

## Reception Weekly Overview w/c 27.4.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><b>Reading and writing numbers (forming correctly)</b> Do the digit dance for number 4 (follow the link below): <a href="https://www.youtube.com/watch?v=kilmZBxLlqs">https://www.youtube.com/watch?v=kilmZBxLlqs</a> Focus on number 4 practise writing numbers with chalks/paints/on each other's backs using your finger.</p> <p><b>Challenge</b> Can you make the number 4 using a variety of materials e.g. a skipping rope; collecting leaves and forming the number etc? See how creative you can be!</p>	<p><b>Ordering Numbers</b> On Seesaw, there is a ordering numbers 0 to 20 activity. Can you complete the activity by writing in the missing numbers?</p>	<p><b>Counting</b> Counting in 2's Can you pair up socks and then count in 2's?</p> <p><a href="https://www.twinkl.co.uk/resource/t-n-5207-counting-in-2s-on-socks">https://www.twinkl.co.uk/resource/t-n-5207-counting-in-2s-on-socks</a></p> <p><b>Challenge</b> How far can you count up in 2's?</p>	<p><b>Measures and units</b> Collect objects around the house and/or garden and as you pick them up use everyday language to describe the object e.g. light, heavy, short, long etc. For example: The feather is light. The rock is heavy. The ruler is long. The crayon is short etc.</p>	<p><b>Measures and Units</b> Collect objects around the house, then line them together and compare the objects. Can you say which is longer/shorter/heavier/lighter? Can you say which container hold the most/least?</p> <p>You can use these sentence patterns to help you - This _____ is longer than the _____. For example This pencil is longer than the crayon. The _____ is shorter than the _____. The _____ is heavier/lighter than the _____. The _____ holds more/less than the _____</p> <p><b>Challenge</b> Using Seesaw, can you take a picture of the objects and then using the microphone, record your voice using the above vocabulary. e.g. The pencil is longer than the crayon.</p>

Language	<p><b>Recap reading sounds and high frequency words</b> <a href="#">See Below</a></p> <p><b>Sound of the day - l</b> Writing - Down the long leg</p> <p>Can you find things around the home that start with the sound?</p> <p>Can you form the sound correctly?</p> <p>Practice saying and clapping the sounds in these words. l-e-g leg; l-o-g log l-e-t let; l-i-p lip</p> <p>Can you use your sounds to read/write these words?</p> <p><b>Reading to/with your child -</b> Look at the pictures on the cover - What do you think the book is going to be about? Why do you think that?</p>	<p><b>Recap reading sounds and high frequency words</b> <a href="#">See Below</a></p> <p><b>High Frequency Word - he</b> Can you find this word in a book or magazine?</p> <p>Can you write the word?</p> <p>Can you use it in a sentence?</p> <p><b>Challenge: can you write a sentence with this word in?</b></p> <p><b>Reading to/with your child -</b> Discuss the author and illustrator</p>	<p><b>Recap reading sounds and high frequency words</b> <a href="#">See Below</a></p> <p><b>Sound of the day - h</b> Writing - Down the head, to his hooves and over his back.</p> <p>Can you find things around the home that start with the sound?</p> <p>Can you form the sound correctly?</p> <p>Practice saying and clapping the sounds in these words h-a-t hat; h-o-t hot h-a-d had; h-e-n hen h-i-t hit</p> <p>Can you use your sounds to read/write these words?</p> <p><b>Reading to/with your child:</b> What is on the front of the book? Front cover. What is on the back of the book? Back cover/blurb</p>	<p><b>Recap reading sounds and high frequency words</b> <a href="#">See Below</a></p> <p><b>High Frequency Word - she</b> Can you find this word in a book or magazine?</p> <p>Can you write the word?</p> <p>Can you use it in a sentence?</p> <p><b>Challenge: can you write a sentence with this word in?</b></p> <p><b>Reading to/with your child</b> What happened in the story? Can you name a character?</p>	<p><b>Recap reading sounds and high frequency words</b> <a href="#">See Below</a></p> <p><b>Sound of the day - r</b> Writing - Down the robots back and curl over his arm.</p> <p>Can you find things around the home that start with the sound?</p> <p>Can you form the sound correctly?</p> <p>Practice saying and clapping the sounds in these words r-a-g rag; r-e-d red r-a-t rat; r-u-n run</p> <p>Can you use your sounds to write these words?</p> <p><b>Reading to/with your child</b> What parts of the story did you enjoy? Why did you enjoy that part?</p>
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\*Clap the individual sound e.g. m - a - t then blend the sounds together to make the word 'mat

Sounds to recap every day:

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	r	

Key words to recap everyday:

and	a	the	is	said
at	can	it	of	I

you	he	she		
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### Other areas of the Curriculum:

**Physical Development:** Keep being active! Remember to use Joe Wicks, Yoga and other physical activities that you have already been enjoying at home. Here is a link to some *Gross Motor* challenges for some more ideas. Some you might not be able to do at home but be creative and see what you can do. <https://content.twinkl.co.uk/resource/be/06/T-T-15353-Outdoor-Gross-Motor-Skills-Area-Challenge-Cards.pdf>

**Humanities** - Discuss the word Respect and how we need to respect other people, animals and people's beliefs.

**Expressive Arts** - Using primary colours (red, blue and yellow), can you mix some of these paints together to make different colours e.g. green and purple. What colours have you mixed together? Can you make a lighter/darker colour by mixing different amounts of paint? Can you use all the different colours that you have made to make handprints of everyone in your home and keep it safe to reflect on when we go back to normal?

**Additional resource:**

Can you make Snake Bubbles? These look like a lot of fun - I have included two little YouTube clips to help you.

<https://www.youtube.com/watch?v=G18f45Lo0nw>

[https://www.youtube.com/watch?v=w\\_XO3x3\\_A\\_8](https://www.youtube.com/watch?v=w_XO3x3_A_8)

Try to have as much fun as possible with your children at this difficult time and remember to take care and stay safe.

All our very best wishes, the Reception Team.