

Literacy Overview and Ideas

Phonics - Reading Words

- Recognise familiar words.
- Use strategies to decode unfamiliar words.
- Track print with eyes.
- Read independently.

Below is a list of sounds we are practicing in Year 2 along with and their matching sentences for the children to learn. Start with Speed Sounds 2 then move onto Speed Sounds 3. You should aim for one each day but many children will know lots already. If this is the case, revise as many as you can.

Speed Sounds 2	
May I play?	ay
What can you see?	ee
Fly high.	igh
Blow the snow.	ow
Poo in the zoo.	oo
Look at a book.	oo
Shut the door.	or
That's not fair.	air
Whirl and twirl.	ir
Shout it out.	ou
Toy for a boy.	oy
Speed Sounds 3	
Cup of tea.	ea
Spoil the boy.	oi
Make a cake.	a-e

Nice smile.	i-e
Phone home.	o-e
Huge brute.	u-e
Yawn at dawn.	aw
Care and share.	are
Nurse with a purse.	ur
A better letter.	er
Brown cow.	ow
Snail in the rain.	ai
Goat in a boat.	oa
Che the stew.	ew
Fire Fire.	ire
Hear with your ear.	ear
Sure it's pure.	ure
Pay attention, it's a celebration.	tion
Scrumptious delicious.	tious/ cious

Reading- Comprehension

- Retell events and recall information.
- Retell narratives drawing on personal experiences.
- Make links between texts and personal experiences.

We have been reading Gorilla by Anthony Brown. Here is a link to the story.

<https://www.youtube.com/watch?v=DsZn210fGWo> you can listen to and watch it with your child.

They should know most of the story already.

Below are a list of questions to ask:

1. Why does Hannah's dad never play with her?
2. Which animal does Hannah love most?

3. What does her dad buy her for her birthday?
4. Where does she visit?
5. What strange thing happens to the Gorilla?
6. How does the Gorilla feel when he visits the zoo?
7. Who are the characters in the story?
8. Name a kind character.
9. Name an excited character.
10. Name a busy character.

Please continue to read to your children and have them read to you.

Writing - Genre

- Sequence content correctly.
- Use written language for different audiences.
- Use a form modelled by an adult.

You could ask the children to do the following based on the book Gorilla:

1. Design a birthday card for Hannah.
2. Write a letter from Hannah to her dad.
3. Write a diary entry about when the Gorilla visits.
4. Draw a plan of their OWN zoo.
5. Write some direct speech "".