

Week commencing 4.5.2020

Daily tasks –

Reading task: you can listen to a story online being read to you

https://www.owlkids.com/listen/?utm_source=MagazineFiction&utm_medium=direct&utm_campaign=ChickadeeMagazineAudio&utm_content=ChickadeeMagazine

OR You can read your own book at:

<https://www.freechildrenstories.com/age-8-10-1>

<https://www.oxfordowl.co.uk/for-home>

Spelling – key words and previously learnt spelling patterns-

Simple key word spelling-<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

Below: These are the year 6 National curriculum words that the children need to learn.

Choose 5 that you are not able to spell yet and practice them- rainbow write, pyramid spell, create a doodle and write them inside as many times as you can e.g.



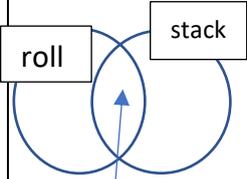
accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

<https://www.oxfordowl.co.uk/for-home>

<https://www.education.com/game/blend-words-spelling/> (parents can create a free account for your child to access games)

https://www.spellzone.com/pages/help/faqs_start_single.cfm (you can try this for free)

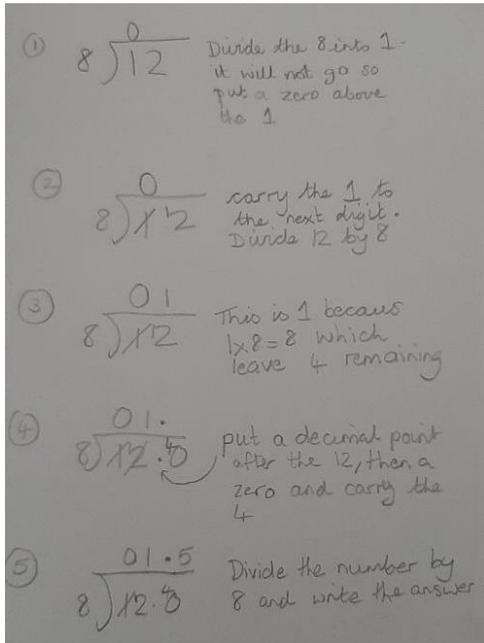
Spend at least 15 minutes **per day practicing tables** using e.g. <https://www.topmarks.co.uk/maths-games/hit-the-button> (just use control and click and it will take you to the page)

	Monday	Tuesday	Wednesday	Thursday	Friday
M A T H S	<p>Formal division: bus stop method</p> <p>Warm up: Write out fact families for the following tables- (Remember there will always be 4 facts, 2 multiplication and 2 divide https://www.youtube.com/watch?v=wBPkUld8hRA) Example: $3 \times 6 = 18$ $6 \times 3 = 18$ $18 \div 6 = 3$ $18 \div 3 = 6$ Complete for the sums below: 1) $7 \times 4 = 28$ 2) $9 \times 6 = 54$ 3) $4 \times 6 = 24$ 4) $5 \times 8 = 40$ 5) $8 \times 3 = 24$</p> <p>Main task: Here is a reminder of how short division works: https://www.the-schoolrun.com/what-is-the-bus-stop-method-for-division https://www.youtube.com/watch?v=KGMf314LUc0</p> <p>(Help for parents: short division explained- https://thirdspacelearning.com/blog/guide-division-for-kids-explained/) You are going to choose which</p>	<p>Short and Long division:</p> <p>Warm up: 6 times tables https://www.youtube.com/watch?v=e7rYbk9PNuM</p> <p>task: If you found yesterday's task tricky stick with it and do not move on to today's. Instead practice what you did yesterday and have a look at ways below to remember tables.</p> <p>Comfort: if you struggled with comfort have a go at learning some of your times tables- stick with the videos and you can learn some quick ways to multiply- X3 https://www.youtube.com/watch?v=ltRmVBNzGM0 x6 https://www.youtube.com/watch?v=VbqT_9byWNM X7 https://www.youtube.com/watch?v=6GqWD6i3whc x8 https://www.youtube.com/watch?v=mx_xqzYoJol</p>	<p>division: warm up: https://www.youtube.com/watch?v=154VoUQbgvc please DO NOT do the tumbling while learning these- they are gymnasts on the video- We are not expecting you to do back flips </p> <p>Comfort: short division watch the video below as a reminder if you need it- https://corbettmaths.com/2013/12/28/division-video-98/ after watching the video complete the calculations on today's worksheet below using short division- they are word problems so read them carefully, think what the important information is and use it to answer the question.</p> <p>Stretch: Watch the video as a reminder of short division</p>	<p>3D shapes: Watch the video: https://www.youtube.com/watch?v=3-QwWFkz5hw</p> <p>Some help with their names: https://www.mathsisfun.com/geometry/common-3d-shapes.html</p> <p>Have a look around your house for some 3D shapes- Challenge- How many different ones can you find?</p> <p>1) Sort the shapes into sets: Those that roll Those that stack Those that will not do either</p> <p>2) Create a Venn diagram on the floor and label it- sort your shapes into the sets, take a picture and save it onto Seesaw. e.g. </p> <p>Remember this is the universal set, these shapes will stack and roll. Anything that will NOT roll OR stack goes outside the circles as it does not belong to either set!</p>	<p>Area: This videos will remind you how to calculate area. https://www.youtube.com/watch?v=8cz_IB65pZM https://www.youtube.com/watch?v=xCdxURXMdFY</p> <p>Comfort: Using a ruler- draw some squares and rectangles. Calculate the area of each of them. <i>Remember- you can make up the lengths and widths as you are not drawing to scale</i></p> <p>Stretch: Look around your house and find some squares and rectangles (books, boxes, tables etc)- using a ruler measure the length and the width of the square/ rectangle and calculate he area. <i>You might need to use the box method to calculate the answer</i> Check your calculation with a calculator.</p>

<p>activity you want to try- Comfort-dividing without remainders Stretch- dividing 3 digits by 1 digit Challenge- dividing by 2 digits</p> <p>Mega challenge: Dividing decimals</p> <p>Example: $12 \div 8 =$ Scroll down to see how to do it, below the planning sheet</p> 	<p>Stretch: Complete the decimal activity from yesterday that was the challenge</p> <p>Challenge: Have a go at long division with division by two digits. I will put a video on seesaw explaining how to do it or watch the video below: https://www.youtube.com/watch?v=LQgBQrUYua4</p> <p>Have a go at the online practice using the web site: https://www.free-training-tutorial.com/long-division/snorks/snorks.html</p> <p>Mega challenge: You will be dividing numbers by two digits. Watch the video first! https://www.youtube.com/watch?v=LQgBQrUYua4</p> <p>using a dice- throw it 5 times to make an integer (a number)- throw it twice more to make a division number. Answer the question. Do these steps times.</p>	<p>https://corbettmaths.com/2012/08/11/1334/ complete the worksheet below</p> <p>challenges: https://corbettmaths.com/2012/08/11/1334/ complete worksheet below mega challenge: long division for 2 digits: https://www.youtube.com/watch?v=HdU_rf7eMTI&feature=emb_rel_end</p> <p>https://www.youtube.com/watch?v=HdU_rf7eMTI&feature=emb_rel_end task: look at the word problems on the worksheet on attachment below planning sheet and calculate the answer using either long division or short division. It is up to you which strategy you prefer to use.</p>	<p>3.) Name each shape you found and write about its properties: i.e. its number of faces, edges and vertices</p> <p>4) Have a go at drawing some 3D shapes. This video might help https://www.youtube.com/watch?v=XJ1A5io8vc</p>	<p>Challenge: Find some things around your house and calculate their area- it could be a book, a box, table etc. Calculate your answer and check with a calculator afterwards. Then using a ruler and pencil draw your own triangles or find some triangles around the house and measure them. Use the formula $\text{area} = \frac{1}{2} \text{length} \times \text{width}$ to find its area</p> <p>OR you can complete the worksheet below, but only choose 1 to do. (you will need a ruler if you would rather do the worksheet below) Calculate the area of the triangle.</p> <p>Remember the formula for a triangle: $\frac{1}{2} L \times w$</p>
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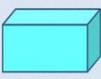
		Check your answer with a calculator.			
L A N G U A G E	<p><u>Writing a film review:</u></p> <p>Using a film that you have watched this week and the <u>crib sheet</u> and <u>template</u> on the link below the planning sheet write a review for someone who has never seen the film.</p> <p>Remember a review needs to tell me whether the film was good, bad, worth seeing and is written for others. There is an example of a review of 'The Dark Knight' below on this page.</p>	<p><u>Planning to write a brochure:</u></p> <p>Over the next couple of weeks you will be working towards writing a travel brochure to persuade someone to come to Mexico- you will need to have done lots of research and understand persuasive writing</p> <p>- <u>With this in mind you are going to create a Padlet</u></p> <p>Follow the link to one Mrs Downing has prepared for you and complete it by researching on the internet and adding facts under the headings https://padlet.com/lauranatalie1978/bqwk1vx7wd/s6svqp</p> <p>To add to the Padlet click the add button on the lower right, a box will open on the top left. <u>Write your name, your fact and then move the box and put it under the right heading</u></p>	<p><u>Things to do in Mexico:</u></p> <p>Research some of the things that people can do in Mexico:</p> <p>Here are some ideas https://www.planetware.com/tourist-attractions/mexico-mex.htm or visit tourist board web site at https://www.visitmexico.com/en/</p> <p>You will need to save the pictures you like and any information into a document so that you can use it later. DO NOT simply copy and import information, write it in your own words. Look at the picture of the place and describe what you can see. Explain what they have there that would make it worth visiting.</p> <p>I have created a template for some of you that might find the task tricky to use in word document, OR you can use PPT, keynote on ipad</p>	<p><u>Things to do in Mexico continued:</u></p> <p>Continue your research from yesterday about things to do in Mexico.</p> <p>https://www.slideshare.net/dottuta/9-mexico-brochure this is an example of what you are trying to produce</p>	<p><u>Persuasive writing practice:</u></p> <p>Have a look at the persuasive writing example. There are two because the first one is less tricky.</p> <p>Read the text and answer the questions and then check your answers with the answer page.</p> <p><u>Extension:</u> Think about somewhere you love going and write a persuasive piece of writing encouraging someone to go there. Remember to use persuasive language.</p> <p>I have added a persuasive writing word mat to help with openers which you can access below planning.</p>

How do divide with decimals:



Properties of 3D shapes:
Check your answers to faces, vertices and edges here

Properties of 3D shapes

Cone	Sphere	Tetrahedron	Cuboid
			
2 Faces 1 Edge 1 Vertex	1 Face 1 Edge 0 Vertices	4 Faces 6 Edges 4 Vertices	6 Faces 12 Edges 8 Vertices
Cylinder	Cube	Triangular Prism	Square-based pyramid
			
3 Faces 2 Edges 0 Vertices	6 Faces 12 Edges 8 Vertices	5 Faces 9 Edges 6 Vertices	5 Faces 8 Edges 5 Vertices

Other areas of the curriculum

1: Art: using the 3D shapes art drawing can you create a collage picture like the example below

It can be a drawing, painting, model, sculpture with plasticine- anything you want



2: DT: Using your recycling make a bird feeder that can be hung in your garden



Remember be creative BUT ask parents for help cutting or making holes- keep safe

Example of a film review:

The Bat and the Cat... Fall Flat!

The Dark Knight Rises

Rating: PG-13

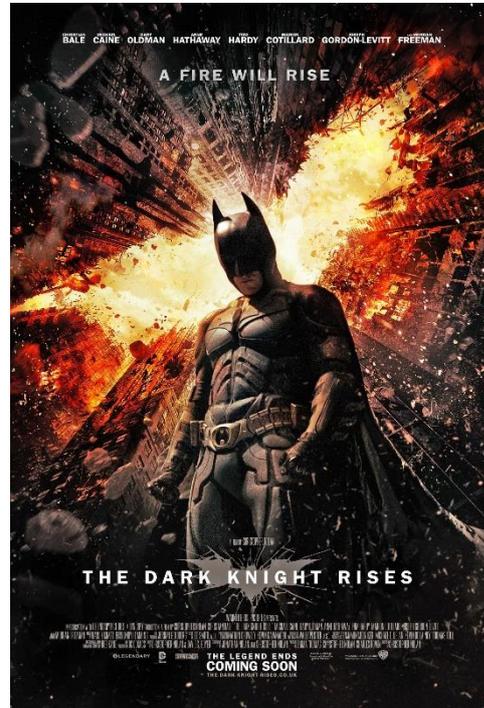
Length: 2 hr. 45 min.

Genre: Drama, Action & Adventure.

Directed By: Christopher Nolan.

Written By: David S. Goyer, Christopher Nolan, Jonathan Nolan, Bob Kane.

Starring: Christian Bale, Tom Hardy, Anne Hathaway, Michael Caine, Gary Oldman, Morgan Freeman, Joseph Gordon-Levitt.



Four years after *The Dark Knight* knocked our socks with the late Heath Ledger's dark portrayal of the Batman (Bale) is back on our screens. Complete old favourites such as Alfred (Caine) and Commissioner Gordon (Oldman), The Dark Knight them alongside newbie's to the franchise like Hathaway as Selina/Catwoman and Gordon-Levitt Blake. While Ledger's scene-stealing performance longer here, *The Dark Knight Rises* offers the audience an equally as disturbed character in the form of Bane (Hardy), a masked bad guy set on destroying Gotham City, eight years after Batman brought down the Joker.

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The Dark Knight Rises opens with Gordon talking about how a new act that was inspired by the late Harvey Dent has almost eradicated all forms of organised crime in the city. Gordon feels guilty that Batman took the blame for Dent's death even though he was trying to bring down the city at the time - a fact that the public are not aware of, while Bruce Wayne/Batman hides away in his home and hasn't been seen for years.

During the speech, Selina disqui-ses herself as a waitress and breaks into Wayne's safe to steal his mother's pearls. She escapes by attaching herself to a congressman who is leaving the event and when he goes missing, Gordon goes to find him before he is captured by Bane. Gordon manages to escape, but is injured and ends up in hospital where he promotes Blake to a detective who reports directly to him. Blake knows that Wayne and Batman are the same person, so when he finds out Bane is plotting something big, goes to him and asks for him to bring Batman back.

Batman himself takes a bit of a back seat for the first part of the movie and Wayne is given a chance to shine as his wounded and paranoid self. Bale does well at showing off a side of his character that

we were less aware of before and thanks to this eye opening, when the Batman does return, we have a new found empathy for what he has sacrificed.

Cotillard, Freeman and Oldman are brilliant as always, but the real stand out star for me was Gordon-Levitt, who thanks to his ideals and determination, helps move the film along in its occasional slow moments. Hathaway was at her best delivering shrewd cutting remarks and while Wayne's long-suffering butler Alfred normally ends up in the background, in *The Dark Knight Rises* he is able to come forward a little more and appears in two very-near tear jerking scenes.

I thought Hardy did a good job of portraying Bane, but unfortunately his mask made it hard to understand what he was saying on a couple of occasions and sadly he didn't give the same depth to his bad guy as Ledger did to his. The start, middle and end of this film were brilliant and I have no end of praise for the fantastic action sequences, but unfortunately the connective scenes did drag and I thought the film could have been cut by a good 20 minutes.

The soundtrack is well thought out and adds a haunting element to certain scenes, particularly the events that take place on the football field. *The Dark Knight Rises* marks the bowing out of Nolan as the franchise director and I for one will be sad to see him leave. While his first offering in the form of *Batman Begins* did little for me, *The Dark Knight* gave a real boost to the series and following the success of Nolan's *Inception*, you can see he has brought a big dash of that epicness to *The Dark Knight Rises*.

Rating:

