

	Monday 30 th March	Tuesday 31 st March	Wednesday 1 st April	Thursday 2 nd April	Friday 3 rd April
Maths	<p>-Count in groups. Find large numbers of things at home(socks, buttons, sweets...anything you like) and group them to count them.</p> <p>Record how many of each thing you have found.</p>	<p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>Use the addition operation at a level of your choice. If you find it easy, move up to the next level.</p> <p>Make some of your own addition and subtraction sums to test your family. Remember you can use a number line or 100 square to help you.</p>	<p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>Use the Subtraction operation at a level of your choice. If you find it easy, move up to the next level.</p> <p>Make some of your own subtraction sums to test your family. Remember you can use a number line or 100 square to help you.</p>	<p>Measuring</p> <p>Use a ruler or tape measure to measure in CM.</p> <p>Can you make some worms with playdough or draw some on paper and measure them?</p> <p>What else could you find to measure around your house?</p>	<p>Find some times table songs on you tube. Look at the 2,5 and 10 times tables.</p>
Read Write Inc	<p>Sound of the day- ay</p> <p>May I play?</p> <p>-stay -clay -way -pay</p> <p>Can you write the ay words? Can you put them in a sentence?</p>	<p>Sound of the day- igh</p> <p>Fly high -might -tight -fright</p> <p>Can you write the igh words? Can you put them in a sentence?</p>	<p>Sound of the day- ee</p> <p>What can you see?</p> <p>-feed -keen -feel</p> <p>Can you write the ee words? Can you put them in a sentence?</p>	<p>Sound of the day- ow</p> <p>Blow the snow</p> <p>-slow -flow -grow</p> <p>Can you write the ow words? Can you put them in a sentence?</p>	<p>Sound of the day- oo</p> <p>Poo at the zoo -tool -pool -cool</p> <p>Can you write the oo words? Can you put them in a sentence?</p>

W/C: 23/03/20



Literacy: **Super worm.** Read the story or listen to it being read on You tube <http://youtu.be/0KeNDquvZEE>

Can you answer these questions?

Where did baby toad hop? How did the bees play with Superworm? Where did Beetle fall? Who captured superworm and where did they take him?

What did the Wizard Lizard want Superworm to do? What did Superworm find in the soil?

Activity- Can you write a list of questions that you would ask Superworm if you were interviewing him?

Other areas of the curriculum

Physical Development: Make an obstacle course in your house or garden. Think of different ways of moving around the course.

Well-being: Try listening to some relaxing music while you draw or colour.

Humanities: Find out why worms are important creatures? Create a poster to explain why.

Expressive arts: Can you move like a worm and create a dance with worm movements?