


Reception Weekly Overview w/c 11.5.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Reading and writing numbers (forming correctly) Do the digit dance for number 2 (follow the link below): https://www.youtube.com/watch?v=kilmZBxLIqs Focus on number 2 (can you do the 2 jive?) practise writing numbers with chalks/paints/on each other's backs using your finger.</p> <p>SeeSaw: Number formation practise</p> <p>Can you make the number 2 using a variety of materials e.g. a skipping rope; collecting leaves and forming the number etc? See how creative you can be!</p>	<p>Ordering Numbers Can you fill in the missing numbers?</p> <p>SeeSaw: Ordering number practice</p>	<p>Counting Counting in 1's to 100.</p> <p>Listen to the song following this link: https://www.youtube.com/watch?v=OTgLtF3PMOc</p> <p>Challenge Practise the song, counting in 1s, pause the video and see if you can count on.</p>	<p>Time Can you make a watch? Make sure to write numbers in the correct place.</p> 	<p>Adding using a number line Learn what o' clock looks like on an analogue clock. If you do not have an analogue clock in the house use the link below but only focus on adding 1 hour. Big hand on 12, the small hand on the number. Talk about am/pm</p> <p>https://www.topmarks.co.uk/time/teaching-clock</p>

Language	<p>Recap reading sounds and high frequency words See Below</p> <p>Sound of the day - w Writing - Down up, down up</p> <p>Can you find things around the home that start with the sound?</p> <p>Can you form the sound correctly?</p> <p>Practice saying and clapping the sounds in these words. w-i-g wig; w-i-n win; w-a-g wag; w-e-t wet</p> <p>Can you use your sounds to read/write these words?</p> <p>Reading to/with your child - Look at the pictures on the cover - What do you think the book is going to be about? Why do you think that?</p>	<p>Recap reading sounds and high frequency words See Below</p> <p>High Frequency Word - they</p> <p>Can you find this word in a book or magazine?</p> <p>Can you write the word?</p> <p>Can you use it in a sentence?</p> <p>Reading to/with your child - Discuss the author and illustrator</p>	<p>Recap reading sounds and high frequency words See Below</p> <p>Sound of the day - z Writing - zig, zag, zig</p> <p>Can you find things around the home that start with the sound?</p> <p>Can you form the sound correctly? Practice saying and clapping the sounds in these words z-a-g zag; z-a-p zap; z-e-n- zen</p> <p>Can you use your sounds to read/write these words?</p> <p>Reading to/with your child: What is on the front of the book? Front cover. What is on the back of the book? Back cover/blurb</p>	<p>Recap reading sounds and high frequency words See Below</p> <p>High Frequency Word - with Can you find this word in a book or magazine?</p> <p>Can you write the word?</p> <p>Can you use it in a sentence?</p> <p>Challenge: can you write a sentence with this word in?</p> <p>Reading to/with your child What happened in the story? Can you name a character?</p>	<p>Recap reading sounds and high frequency words See Below</p> <p>Sound of the day - q Writing - round her head, up past her earrings and down her hair</p> <p>Can you find things around the home that start with the sound?</p> <p>Can you form the sound correctly? Practice saying and clapping the sounds in these words qu-i-z quiz; qu-a-ck quack; qu-i-t quit; y-u-m yum</p> <p>Can you use your sounds to write these words?</p> <p>Reading to/with your child What parts of the story did you enjoy? Why did you enjoy that part?</p>

	Challenge: can you complete the SeeSaw activity?				
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*Clap the individual sound e.g. m - a - t then blend the sounds together to make the word 'mat'

Sounds to recap every day:

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	r	j
v	y	w	z	q

Key words to recap everyday:

and	a	the	is	said
at	can	it	of	I
you	he	she	that	in
they	with			

Other areas of the Curriculum:

Physical Development: Dance and freeze! <https://www.youtube.com/watch?v=2UcZWXvgMZE>
https://www.youtube.com/watch?v=A1vdKfXIB_g

Health and Wellbeing - Talking about my worries. Can you think of five people you know are there for you and will listen to you? Draw around your hand and write the names of five trusted people, one on each finger.

Science - What cleans the coins best? Fill some cups/containers with a small amount of liquid in each one. Use liquids from around the house, Eg. Tomato sauce, lemon juice, soy sauce, vinegar, washing up liquid and milk. Finally put a penny in each container and leave for 24 hours. Have a guess what you think will clean the pennies best. Next put the pennies on a paper towel to dry. Next wipe or scrub the penny clean and rinse them under water. Did you predict the correct liquid? Have the pennies changed? The pennies that lay in the acidic solutions should look cleaner due to the chemical reaction.

Humanities - Can you sort the recycling that was used to make your lunch or dinner?

Expressive Arts - Tin foil jewellery or superhero cuffs! Cut out some cardboard or use the cardboard from a toilet roll for superhero cuffs, wrap tin foil around it and decorate with felt pens. Make a hole and thread some string through to make a necklace!

We would love to see photos on SeeSaw of all the lovely things you have been doing!
Stay Safe and we hope to see you soon, the Reception Team.