



Week commencing 15.6.2020

CONTINUE WITH PE THROUGHOUT THE WEEK:

When we're in school, we start off every morning with our Half wower so we thought that the children could enjoy: a Joe Wicks session, Just Dance, KIDZ BOP dance along videos, or some other fun movement activity just to warm up our bodies and to make us feel energised. It's a great way to get you started and into a positive mindset. Keep yourself fit and active.

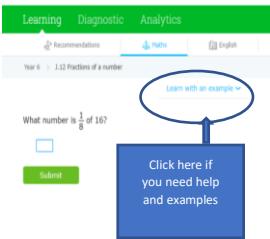
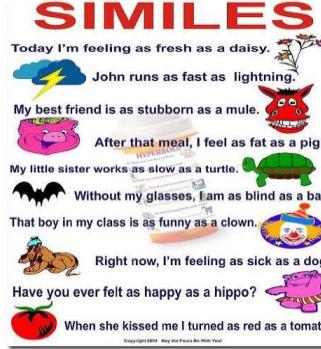
1. <https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>
2. <https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>
3. <https://www.youtube.com/watch?v=X655B4ISakg> (yoga for kids)
4. <https://www.youtube.com/watch?v=388Q44ReOWE> (move and dance to get you going-its easy)

Maths: Getting Secondary Ready

Please continue to work through the maths transition work. The link is:

https://learning.sparx.co.uk/secondary-ready?utm_source=Numerise-com&utm_medium=Website&utm_campaign=Secondary-Ready&_hstc=160263458.a22ebcad244f3bab765c7ffe314f501b.1589963404695.1589963404695.1589963404695.1&_hssc=160263458.1.1589963404696&_hsfp=1908864802

	Monday	Tuesday	Wednesday	Thursday	Friday
M	Maths: Fractions of a number- remember this is just division and multiplication -If you are not sure what a fraction is look at this web page: http://flash.topmarks.co.uk/4593 it will remind you of what a fraction is. -watch the video https://www.youtube.com/watch?v=E2QvVicQcMo	Metaphors and similes: Literacy: Metaphors: watch the video https://www.youtube.com/watch?v=JPEmbt8Qoy0 practise noting if a phrase is a simile or metaphor https://uk.ixl.com/ela/year-6/identify-similes-and-metaphors	Science: Which Foods Contain the Most Sugar? Your child must choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar contents on	Maths: adding and subtracting fractions: adding: https://www.youtube.com/watch?v=1thX9Qml0Ks subtracting: https://www.youtube.com/watch?v=v1TX7Kth1JY comfort complete the activity online: https://uk.ixl.com/math/year-6/add-and-subtract-fractions	Literacy: poem about home: You are going to write a poem about an activity you do at home. DO NOT PANIC!!! Poetry is easy and it does NOT have to rhyme. look at the example below: Gardening Time It's time to garden. We'll have dirt on our

<p>-complete the online quiz: https://uk.ixl.com/math/year-6/fractions-of-a-number</p> <p>If you are struggling, click here:</p>  <p>Finding fractions of these numbers:</p> <p>comfort:</p> <ul style="list-style-type: none"> 1/5 of 30 1/7 of 28 1/6 of 48 ¼ of 20 ½ of 50 1/8 of 16 <p>stretch:</p> <ul style="list-style-type: none"> 2/3 of 15 ¾ of 12 2/5 of 20 5/7 of 14 6/8 of 24 7/9 of 27 <p>challenge:</p>	<p>find out if you know what the metaphor means https://uk.ixl.com/ela/year-6/determine-the-meanings-of-similes-and-metaphors</p> <p>Look at the picture below- which are similes, and which are metaphors?</p>  <p>-Choose a member of your family and write some similes or some metaphors about them:</p> <p>example: My dad is a fish in water. He is a prickly cactus and when he is mad a bull with flaring nostrils.</p>	<p>a pie chart or a bar chart and evaluate the data.</p> <p>How will their findings change what they eat? Write a conclusion using the data they found out.</p> <p>-if you can't remember how to draw a bar chart watch the video first: https://www.youtube.com/watch?v=NtNqqroOHMw</p> <p>-OR use the bar chart that is on Seesaw and fill it in using the drawing tools.</p> <p>Answer the questions about the bar chart that has been added to your Seesaw account.</p>	<p>fractions-with-like-denominators</p> <p>IXL challenge: https://uk.ixl.com/math/year-6/add-and-subtract-fractions-with-like-denominators-using-number-lines</p> <p>You will have to reason about what is happening to complete this task.</p> <p>add and subtract these fractions- make sure you look at the symbol and check you did the correct sum</p> <p> $2/5 + 2/5 =$ $3/7 + 2/7 =$ $4/9 + 2/9 =$ $7/10 + 1/10 =$ $3/6 + 2/6 =$ $9/10 - 3/10 =$ $5/7 - 2/7 =$ $6/8 - 3/8 =$ $7/11 - 4/11 =$ $7/8 - 4/8 =$ </p> <p>reasoning challenge:</p> <p> $2/5 + ? = 3/5$ $? + 5/8 = 7/8$ $7/9 - ? = 4/9$ $? - 2/6 = 1/6$ </p>	<p>hands.</p> <p>It's time to garden. We'll have mud on our knees.</p> <p>It's time to garden. We'll put seeds in the ground.</p> <p>It's time to garden. It's spring!</p> <p>If you notice every other line is repeated. You are going to write a similar poem about something you have been doing at home.</p> <p>My example:</p> <p>Clapping time It's time to clap for the NHS, To say thank you to them all, It's time to clap for the NHS, For all that they are doing, It's time to clap for the NHS, Working hard to save lives, It's time to clap for the NHS, The rainbows in windows is mine.</p> <p>Write one line that you will repeat and then think about during that time what have you done?</p> <p>Ideas: Gaming time Working time</p>
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<p>3/9 of 54 4/5 of 100 5/7 of 56 9/12 of 132 6/8 of 96 6/9 of 108</p>			<p>mega challenge: adding and subtracting unlike denominators: https://www.youtube.com/watch?v=tDQipFjAoT8</p> <p>do online task: https://uk.ixl.com/math/year-6/add-and-subtract-fractions-with-unlike-denominators</p>	<p>Cooking time Cleaning time Dancing time</p>																																																																																																											
<p>a f t e r n o o + n</p> <p>Literacy: spellings:</p> <p>watch the video: https://www.youtube.com/watch?v=KW72oxFBubI</p> <p>Here are some words with the prefix sub- submarine substandard substantial submit submarine subheading subtract subtext subcontinent subway subtitle -complete the quiz</p>	<p>Topic: Using the internet create a power point about Mexican art and the artists who create it.</p>  <p>watch the video: https://www.youtube.com/watch?v=gafMjoyNksg</p> <p>If you still need help there will be a power point added to your Seesaw account that you can look at.</p> <p>You will also want to look on the internet and search for</p>	<p>1. Literacy: Using commas: https://www.youtube.com/watch?v=mjv5Vp7tHsU</p> <p>After watching the video use the comma in the sentences; the sentences have been added to Seesaw.</p> <p>Comfort:</p> <ul style="list-style-type: none"> -The boy chased the dog carrying a lead. -It was really hot but I was cold. -There was a man stood by the road that had a big hole. -After the song was sung my dad went to sit down. -Can we eat mum? -Before the sun came up he got up to get ready. -Taking a present to her mum Joe fell and broke it. 	<p>Topic: complete your power point about Mexican art and your artwork.</p> <p>Make a display of your work like it was in a gallery. You will need to write an explanation of what inspired your work and who inspired it.</p> <table border="1" data-bbox="1388 901 1731 1081"> <tr> <td>Artist Name</td> </tr> <tr> <td>Artwork Title, Year</td> </tr> <tr> <td>Medium</td> </tr> <tr> <td>Size</td> </tr> <tr> <td>Price</td> </tr> <tr> <td>www.website.com</td> <td>@instagramhandle</td> </tr> </table>	Artist Name	Artwork Title, Year	Medium	Size	Price	www.website.com	@instagramhandle	<p>Maths: Maths puzzles</p> <p>MATH Crossword Puzzle Fill in the blanks of each crossword puzzle to make the multiplication equations true.</p> <table border="1" data-bbox="1799 747 2091 886"> <tr> <td>2</td> <td>x</td> <td> </td> <td>=</td> <td>6</td> <td> </td> <td>x</td> <td>5</td> <td>=</td> <td>30</td> </tr> <tr> <td> </td> <td>x</td> <td> </td> <td> </td> <td> </td> <td>x</td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td>x</td> <td>1</td> <td>=</td> <td> </td> <td>8</td> <td>x</td> <td>4</td> <td>=</td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td>=</td> <td> </td> <td>=</td> <td> </td> </tr> <tr> <td> </td> <td>x</td> <td>24</td> <td>=</td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <hr/> <table border="1" data-bbox="1799 922 2091 1065"> <tr> <td> </td> <td>x</td> <td>7</td> <td>=</td> <td> </td> <td>3</td> <td>x</td> <td>12</td> <td>=</td> <td> </td> </tr> <tr> <td>x</td> <td> </td> <td> </td> <td> </td> <td>x</td> <td> </td> <td>x</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>11</td> <td> </td> <td>5</td> <td>x</td> <td> </td> <td>=</td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>=</td> <td> </td> <td> </td> <td> </td> <td>=</td> <td> </td> <td>=</td> <td> </td> <td>=</td> <td> </td> </tr> <tr> <td>22</td> <td> </td> <td> </td> <td> </td> <td>42</td> <td> </td> <td>x</td> <td> </td> <td>=</td> <td>90</td> </tr> </table> <p><small>Copyright © 2013 Core documents.com</small></p> <p><small>Designed by:  greenapple.com/documents</small></p>	2	x		=	6		x	5	=	30		x				x						x	1	=		8	x	4	=								=		=			x	24	=								x	7	=		3	x	12	=		x				x		x				11		5	x		=					=				=		=		=		22				42		x		=	90
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<p>https://uk.ixl.com/ela/year-6/words-with-sub</p> <p>-Look again at the list of sub words:</p> <p>If you don't know the meaning use a dictionary and look them up and write the word, then the definition</p> <p>If you know the meaning write a sentence using the word in it.</p> <p>Practise: Write any word you cannot spell 5 times using rainbow writing, pyramid writing or looking for words within words. Ask some one in your family to test you on some of the words you learnt.</p>	<p>examples of Mexican art using images. Collect ideas from the art, and you could look at https://www.lafuente.com/Mexican-Art/</p> <p>Your task is to create your own interpretation of a piece of Mexican art- it should include some or all of this:</p> <ul style="list-style-type: none"> • Colourful • show animals • patterns • shapes 	<p>-When Kim plays video games she shuts out the world. -It will freeze mum!</p> <p>Challenge: dashes, semi-colons and colons- https://www.youtube.com/watch?v=OzfZh6IDW1E</p> <p>Choose which punctuation you will use to join the sentences</p> <p>-Travelling through the forest was fun but tiring. The hikers were exhausted. -Sarah enjoyed the film premier. Robert Pattison was her favourite actor. -Amber really disliked custard. She said it tasted like sweaty feet. -The open day at the farm was a huge success. They raised a hundred pound for the barn. -Cheerleading is a type of dance that is very physical. It involves leaps, throws and acrobatics.</p>		<p>© MathSphere www.mathsphere.co.uk</p> <p>Puzzle time 12 to 15</p> <p>Can you put the numbers 1 to 8 in each of the squares so that each side adds up to the middle number? Find the answer on the next page!</p> <p>© MathSphere www.mathspheres.co.uk</p> <p>Puzzle time It all adds up to nothing!!</p> <p>A magic square which adds up to exactly nothing. Put these numbers into the square above so that each row across, down and diagonally adds up to zero.</p> <p>-4 -3 -2 -1 0 1 2 3 4</p> <p>Be careful with the negative numbers. It's a good idea to cut the numbers out and rearrange them into a square.</p>
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