

## Reception Weekly Overview w/c 8.6.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><b>Reading and writing numbers (forming correctly)</b></p> <p><b>Watch and sing along to the 0-9 song:</b>  <a href="https://www.youtube.com/watch?v=2X-HAFPHBzg">https://www.youtube.com/watch?v=2X-HAFPHBzg</a></p> <p>Using chalk or a paintbrush in a cup of water can you write your numbers up to 10?</p> <p><b>Challenge: Write the number 1-20 with all your numbers facing the correct way?</b></p>	<p><b>Ordering Numbers</b></p> <p>Get a grown up to use a felt pen or whiteboard pen to write on some of your cars/building blocks.</p> <p>You must make a traffic jam with all the cars in the right order. Or build a tower with the blocks in the right order.</p> <p>Can you order the numbers correctly?</p>	<p><b>Counting</b></p> <p>Can you get a piece of string thread 3 leaves on it, then 6 flower petals, 4 leaves and 5 flower petals. How many have you got altogether?          (If you have a whole punch the children will love using that to help them thread)</p> <p><b>SeeSaw Activity:</b>  <b>Take a photo of your beautiful nature necklace and upload it to SeeSaw</b></p>	<p><b>Measuring</b></p> <p>Colour the squares to show the length of each object and write how many boxes the picture measured in length or height.</p> <p><b>SeeSaw activity:</b>  <b>Measure the length in squares.</b></p>	<p><b>Measuring</b></p> <p>Using chalk outside draw around your grown up and count how many footsteps long your grown up is?</p> <p>Draw around your hand and use building blocks to measure how long your hand is?</p> <p>Draw around your foot and measure how long it is using crisps. How many crisps did you use?</p> <p><b>Put them in order of shortest to longest.</b></p>

Language	<p>Recap reading sounds and high frequency words <b>See Below</b></p> <p>Sound of the day - x Writing - Down the arm and leg and repeat the other side.</p> <p>Can you find things around the home that start with the sound?</p> <p>Can you form the sound correctly?</p> <p>Practice saying and clapping the sounds in these words. a-x-e axe, b-o-x box, f-a-x fax, f-o-x fox</p> <p>Can you use your sounds to read/write these words?</p> <p><b>SeeSaw activity:</b> Watch the attached video and complete word sorting activity for words with th, sh, and ch.</p>	<p>Recap reading sounds and high frequency words <b>See Below</b></p> <p>High Frequency Word - on</p> <p>Can you find this word in a book or magazine?</p> <p>Can you write the word?</p> <p>Can you use it in a sentence?</p> <p><b>Challenge: can you write a sentence with this word in?</b></p>	<p>Recap reading sounds and high frequency words <b>See Below</b></p> <p>Syllable</p> <p>Watch Miss Denton's SeeSaw video explaining syllables</p> <p>How many syllables in your name?</p> <p>Can you count how many syllables in your family members names?</p> <p><b>SeeSaw activity:</b> Can you send a video in to SeeSaw with you clapping your name with the amount of syllables you have?</p>	<p>Recap reading sounds and high frequency words <b>See Below</b></p> <p>High Frequency Word - for</p> <p>Can you find this word in a book or magazine?</p> <p>Can you write the word?</p> <p>Can you use it in a sentence?</p> <p><b>Challenge: can you write a sentence with this word in?</b></p>	<p>Recap reading sounds and high frequency words <b>See Below</b></p> <p>Sound of the day - nk Writing - I think I stink</p> <p>Can you find things around the home that start with the sound?</p> <p>Can you form the sound correctly?</p> <p>Practice saying and clapping the sounds in these words th-i-n-k think, s-t-i-nk stink, w-i-nk wink, l-i-nk link.</p> <p>Can you use your sounds to read/write these words?</p> <p><b>SeeSaw activity:</b> Can you sort the words ending in 'nk' and 'nk'?</p>
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\*Clap the individual sound e.g. m - a - t then blend the sounds together to make the word 'mat

Sounds to recap every day:

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	r	j
v	y	w	z	q
x	sh	th	ch	qu
x	nk			

Key words to recap everyday:

and	a	the	is	said
at	can	it	of	I
you	he	she	that	in
they	with	then	put	to
was	on	for		

## Other areas of the Curriculum:

As it is World Ocean day on the 8<sup>th</sup> June. We thought we would share some Ocean themed activities.

**Physical Development:** Baby Shark! <https://www.youtube.com/watch?v=FX20kcp7j5c>

Big Blue Whale <https://www.youtube.com/watch?v=Parej8Fi0es>

Under the Sea <https://www.youtube.com/watch?v=SH-7A3NVQbY>

**Humanities-** Take a walk and complete your own litter pick to save the ocean animals from plastic. What kind of rubbish did you find? What was it made from? How many bits of rubbish did you find?

**Science** - Take a walk down to the beach and see if you can find rock any rock pools. What creatures can you find inside a rock pool?

**Expressive Arts** - Make an Ocean lava lamp water bottle.

How to:

1. Fill the bottle 1/3 with water.
2. Add a few drops of blue food colouring until you like the colour you see.
3. Fill the bottle almost to the top with vegetable oil.
4. If you want, take a walk to the beach and collect some sand and small shells to go into your ocean lava bottle.



We would love to see photos on SeeSaw of all the lovely things you have been doing!  
Stay Safe and we hope to see you soon. the Reception Team.