

Week commencing

Daily tasks - Picture of the week: choose a picture that you like and explain what you liked about it briefly and why it inspired you. Use the picture and write a story using it-

<http://www.pobble365.com>

Spelling – key words and previously learnt spelling patterns-

Simple key word spelling-<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

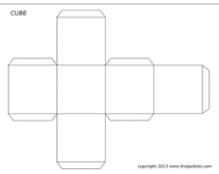
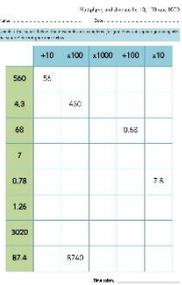
Choose the correct prefix- the bit before the root word that changes its meaning (example: kind/ unkind)- <http://flash.topmarks.co.uk/4762>

<https://www.education.com/game/blend-words-spelling/> (parents can create a free account for your child to access games)

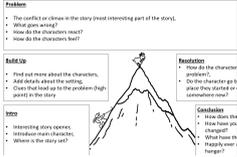
https://www.spellzone.com/pages/help/faqs_start_single.cfm (you can try this for free)

Spend at least 15 minutes **per day practicing tables using e.g.** <https://www.topmarks.co.uk/maths-games/hit-the-button> (just use control and click and it will take you to the page)

Reading – please keep up your reading skills. Use the oxford literacy owl website where parents can create an account for free to access reading materials– <https://www.oxfordowl.co.uk/for-home>

	Monday	Tuesday	Wednesday	Thursday	Friday
M A T H s	<p><u>Multiplying by 10,100,1000</u></p> <p>Comfort: watch the video https://www.youtube.com/watch?v=J39gziNhbBA&vI=en-GB</p> <p>https://www.sthomaswernethprimary.co.uk/multiplying-and-dividing-by-10-100-1000-taken-from/</p> <p>make your own dice</p>  <p>On the dice face write x10 on one face, x 10 on another, x100 on</p>	<p>Dividing by 10,100,1000-</p> <p>Using the same dice from yesterday change the symbol to divide</p> <p>https://www.youtube.com/watch?v=0dlBgXqoEWc</p>  <p>Use the worksheet above and then check your answers on a calculator. (worksheet is enlarged at the bottom of the page)</p>	<p>Time: Reading analogue clocks</p> <p>Watch the video- have a paper and pencil handy to do the examples: https://www.youtube.com/watch?v=IBBQXBhSNUs</p> <p>watch next video: how to read the time https://www.youtube.com/watch?v=fq2tRfHu5s8</p> <p>create your own clock : by draw a circle (you can draw around a tin; copying from the above video- pause the video at 3:31 and write the labels on your clock</p>	<p>Time: analogue clocks</p> <p>Using what you learnt yesterday practice telling the time https://mathsframe.co.uk/en/resources/resource/116/telling-the-time (scroll down and click on game- choose your own level)</p> <p>Practice telling the time in words- choose your own level https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words#</p> <p>Play the matching game- match the correct cards by clicking on two then</p>	<p>Writing am and pm</p> <p>In time am means in the morning and pm means in the afternoon- https://www.youtube.com/watch?v=TT06ShRs4D0</p> <p>https://www.youtube.com/watch?v=xrwQIYmoYhs</p> <p>play the game http://flash.topmarks.co.uk/5262 click on am or pm</p>  <p>Read the instructions then click next- press</p>

<p>two faces and x1000 on two faces.</p> <p>Comfort: roll the dice, make a two digit number and multiply it by what is on your dice e.g $26 \times 100 = 2600$ complete 10 questions then check them on a calculator. If you get them all correct, try doing a 3 digit number e.g. 356×10</p> <p>stretch: make a 3 digit number and roll your dice and multiply the number by whatever you land on- e.g. $369 \times 100 = 36900$ complete 10 then check your answers with a calculator If you get them all correct, try doing a a decimal number $3.5 \times 10 = 35$</p> <p>Challenge: create a decimal number e.g. 3.6 and multiply it by whatever the dice lands on i.e. $3.6 \times 1000 = 3600$ Complete 10 and check on calculator. Then try numbers with more decimal places- e.g. 2.87, 0.456 etc .</p>	<p>Challenge: https://www.topmarks.co.uk/Flash.aspx?f=bingotime sordivide</p>	<p>interactive clock for parents to use for teaching aid can be found at https://www.topmarks.co.uk/time/teaching-clock</p>	<p>click check- if they are correct you will see the cards disappear- Play analogue to words https://www.topmarks.co.uk/Flash.aspx?f=matching pairstimev3</p>	<p>stop the clock</p>  <p>Then write the time as a digital time and look at the picture – sun is am Moon is pm</p> <p>Complete worksheet See Friday am and pm file below</p>
<p>L A N G U A G E</p> <p>Monday- writing an adventure story</p> 	<p>Tuesday: complete your story from yesterday</p> <p>Check through your work and edit it</p>	<p>Wednesday:</p> <p>Read your story to a story partner.</p> <p>Email your story to Miss Graham at</p>	<p>Thursday:</p> <p><u>Ola Mexico</u> We will be starting our new topic about Mexico</p>	<p>Friday:</p> <p>Using google maps look at Mexico and the landscape- Make a list of differences and similarities</p>

<p>Look at 'The Mountain Pass' below Write an adventure story Remember that you need to plan first so you can create a story mountain first</p> 		<p>GrahamP1@hwbcymru.net Using your hwb email address.</p> <p>Create a power point presentation of your story</p> <p>Draw a picture of your main character</p>	<p>Introduction tasks: Find Mexico on a map of the world- what countries surround it? What language do they speak? What money do they use? What is the capital city? How many people live there?</p> <p>Begin a presentation about Mexico by creating an Introduction using this information. It can be a power point, key note, word document; it is up to you!</p>	<p>between Mexico and Wales</p> <p>Look at rivers, roads, towns (number of and where they are found), mountains, forests, lakes, etc.</p>
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Other areas of the curriculum

1: Create a map of Mexico and mark on it the major towns, rivers, mountain ranges etc

2: Create a game for learning to tell the time- it could be matching cards with clocks on one and the time written on another, it could be a board game where clocks are drawn on each step and when you land on it you have to read the clock- have a look online for some ideas.

3. Design a keep fit routine for you and your family to do-below are some ideas to help you

https://www.youtube.com/watch?v=L_A_HjHZxfI

<https://www.youtube.com/watch?v=8y6blbr-Hn0>

Multiplying and dividing by 10,100,1000 worksheet to copy

Multiplying and dividing by 10, 100 and 1000

Name: Date:

Complete the square below. Some examples are completed for you. How quickly can you complete the square? Record your time below.

	$\div 10$	$\times 100$	$\times 1000$	$\div 100$	$\times 10$
560	56				
4.3		430			
68				0.68	
7					
0.78					7.8
1.26					
3020					
87.4		8740			

Time taken: _____

Story Mountain:

Problem

- The conflict or climax in the story (most interesting part of the story),
- What goes wrong?
- How do the characters react?
- How do the characters feel?

Build Up

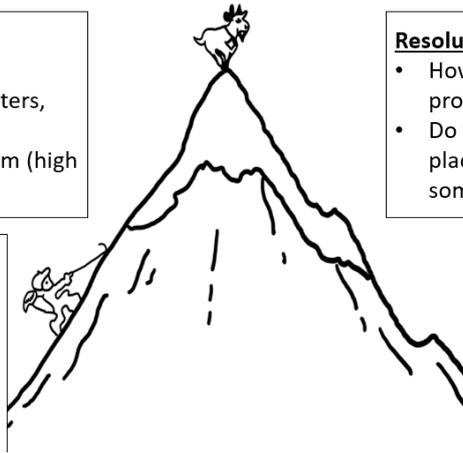
- Find out more about the characters,
- Add details about the setting,
- Clues that lead up to the problem (high point) in the story

Resolution

- How do the characters solve the problem?,
- Do the character go back to same place they started or do they end up somewhere new?

Intro

- Interesting story opener,
- Introduce main character,
- Where is the story set?



Conclusion

- How does the story end?
- How have your characters changed?
- What have they learnt?
- Happily ever after or cliff hanger?