

## Nursery Skills to develop at Home

### Mathematical Development

Reciting and sequencing numbers:

- Sing and join in with familiar number rhymes, songs and stories
- Recite numbers forwards and backwards to 10
- **Challenge: Recite numbers forwards and backwards to 20 and beyond**
- Create number cards to 5/10/20 and order them creating a number line
- Take a number away and ask which number is missing?

Counting:

- Count 10 objects
- Count everything!!! Count the stairs in your house, count how many jumps you can do, count how many blocks you are building with
- **Challenge: Count 20 objects**
- Take one object away, how many are left?
- Add an object, how many are there now?

Shape:

- Explore 2d and 3d shapes whilst playing
- Look for shapes around the house and encourage children to explore and play with them
- Recognise and name some 2d shapes including circle, square, rectangle and triangle
- Draw a circle, square, rectangle and triangle and cut the shapes out of paper
- **Challenge: Find 3d shapes within the home explore their properties and name them**

Pattern:

- Look for pattern within the environment
- Copy a range of patterns visually and orally
- Look for patterns in flooring, clothing or buildings
- **Challenge: Recognise and repeat patterns using three colours/shapes**
- Create a pattern using three colours when building with blocks

### Language, Literacy and Communication

Oracy- Listening and Understanding:

- Encourage children to follow simple instructions
- Can you put your toys in the toy box?
- Can you put your coat/shoes on independently?
- Encourage children to ask questions in response to stimuli
- Look at a picture, book, magazine and discuss it/ Encourage children to ask questions

## Oracy – Phonological Awareness

- Listen to and join in with songs and rhymes
- Sing along with your child to songs and rhymes ask them to perform a show for you to watch
- **Challenge: Recognise rhythm and spoken alliteration**
- Read a story and look for rhyming words / make up a story with rhyming words

## Oracy- Expressive Language

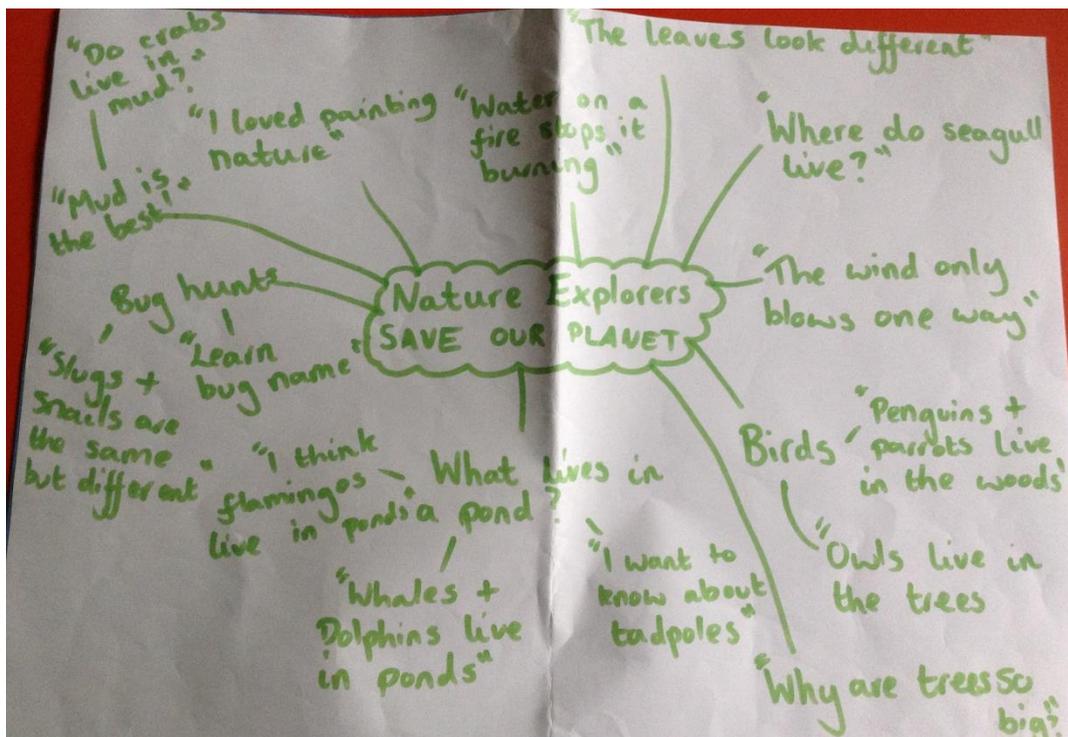
- Use newly-learned words and relevant vocabulary in play
- Introduce children to simple descriptive phrases including adverbs and adjectives whilst playing
- **Challenge: Develop the ability to use an appropriate and increasing range of vocabulary in phrases and simple, complete sentences**
- Ask children to draw a picture and describe it using full sentences
- Create a story book
- Encourage your child to talk about their likes, dislikes and personal experiences.
- Encourage them to use their imagination and role play

## Reading: Understanding Reading Materials

- Independently explore a variety of books and reading materials
- Make meaning from pictures, hold books the correct way up and turn pages
- Explore different books and reading materials within the home
- Ask children to make a prediction about what they think the book might be about
- Re-tell the story with your child
- **Challenge: Ask your child to change the ending of the story**

## Topic

**Our current topic is: Nature Explorers - Save Our Planet:**



## **Summer Term Topic**

Our summer term topic will be Muck, Mess and Mixtures

The children have expressed an interest in:

- Pretending to be witches and wizards
- Making wands, broomsticks
- Making spells and potions
- Cooking cakes, biscuits and treats
- Making ice lollies
- Experiments
- Making slime and play dough to play with